

Class: EDUC 2500 E  
 Date: Monday, June 10, 2013  
 Time: Afternoon  
 InSTRUCTOR: Kristin Kobbert  
 Location: L1170G  
 Topic: Canada Day – Elementary Level (2 or 3) Social Studies

<b>Desired Results:</b>	<ul style="list-style-type: none"> <li>Learn the importance of celebrating their country and recognize the positive aspects of their country</li> </ul>
<b>Learning Objectives:</b>	<ul style="list-style-type: none"> <li>Demonstrate the knowledge of why Canada Day and then identify the reasons they themselves celebrate Canada Day, what Canada means to them</li> </ul>

<b>Materials:</b>	<ul style="list-style-type: none"> <li>Picture slide show on Power Point</li> <li>Red construction paper</li> <li>Scissors</li> <li>Pencil Crayons</li> </ul>
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Time	Content/Description	Strategy/Assessment
5 mins.	<p>Introduction</p> <p>Play O Canada in background as students are getting settled</p> <ul style="list-style-type: none"> <li>What is Canada Day?</li> <li>Why do we celebrate Canada Day?</li> <li>When is Canada Day?</li> <li>What are some of the activities that you and your family do to celebrate Canada Day?</li> </ul>	<p>Check for understanding and previous knowledge</p> <p>Experiences</p>
5 mins.	<p><b>Procedures/Activities</b></p> <ol style="list-style-type: none"> <li>Use pictures to explain a little on how Canada came to be and get involvement from students by asking questions (birthday present picture – represents Canada's birthday)</li> <li>Now that we have discussed why Canada Day is important to celebrate</li> </ol>	
8 mins.	<p><b>Activity</b></p> <ul style="list-style-type: none"> <li>Students trace their hands onto a single piece of red construction paper. Then cut out their traced hand and on each finger write a sentence on what Canada means to them. Ex. Canada is... where my family is from. Canada is... full of my favorite places. Each student should have five sentences on their hand, one on each finger/thumb. In the middle palm area</li> </ul>	<p>Creativity, understanding</p>